

P C B C D A Y  
S C H O O L

# Preview Day

2024–2025 School Year



# PREVIEW DAY

Friday, October 13, 2023 | 8:30 A.M.

Friday, November 3, 2023 | 12:00 P.M.

## 8:30 A.M./12:00 P.M. | Preview Day Presentation

- With Day School Administration and Teachers, Preschool Theater in the Great Hall

## 9:15 A.M./12:45 P.M. | School Tour & Classroom Visits

- Go on a guided tour with Nickie Bartlett of the classrooms; or,
- Go on a self-guided visit of specific classrooms



## Day School Administration

Day School Director | Nickie Bartlett, MA, Christian Ed.

NLBartlett@pcbc.org

Associate Director | Christi Zerbst, MA, Ed. Leadership

CWZerbst@pcbc.org

School Nurse | Xenia Dubon, RN

Dayschoolnurse@pcbc.org

## Day School Teacher Panel

Pre-K/TK Lead Teacher | Brandy Payne

Preschool: Three's Lead Teacher | Margie Sibrizzi

Preschool: Two's Lead Teacher | Raquel Monjaraz

Infants Lead Teacher | Wendy Lewis

# MISSION

PCBC Day School provides personalized early childhood education and care through a stimulating Christian environment with a curriculum of active learning that nurtures the growth of the whole child.

Faith • Learning • Community

## FOUNDATIONS

### GOD

- We want to introduce God's plan for the children, encouraging His values and character into their lives. (Jeremiah 29:11; John 3:16; 13:34)

### JESUS

- We value Christ as our focus by striving to ensure that He is always the center of everything we do and teach. (Matthew 6:33)

### CHILD

- We value the uniqueness of each child and encourage hands-on exploration, creativity and innovation using developmentally-appropriate curriculum. (Psalm 78:1-4; Psalm 127:3; Exodus 35:31-32, 35; Romans 12:6)
- We value formative discipline as a means for guiding and teaching that will build up a child's self-worth, confidence, self-discipline and self-control. (Psalm 25:4-7; Proverbs 22:6)
- We value the health and safety of every child and strive to provide a loving and safe environment. (Isaiah 54:13; Psalm 55:22; Psalm 91:4)

### FAMILY

- We value a child's family as the most important part of their lives and parents as our partners in teaching. (Mark 10:9; Proverbs 17:6; Exodus 20:12; Psalm 127:3-5)
- We value on-going communication with the parents about their child's experience at school. Each child is treated with discretion and confidentiality.
- We value the parents as an important part of the overall school success and encourage involvement in their child's preschool experience.
- We value partnering with families by providing opportunities and resources to increase their knowledge of child development and parenting skills. (Genesis 18:19; Ephesians 6:4)

### TEACHER/ADMINISTRATION

- We value our staff as professionals devoted to the development of young children.
- We value teamwork and the promotion of positive and edifying conversations and relationships. (Ephesians 4:29; 1 Timothy 4:12)
- We value our relationship to Park Cities Baptist Church and aspire to be loyal and respect those of authority. (Romans 13:1-3)





# MISSION

PCBC Day School provides personalized early childhood education and care through a stimulating Christian environment with a curriculum of active learning that nurtures the growth of the whole child.

Faith • Learning • Community

## Educational Philosophy

It is our purpose to prepare each child for the next level of learning and growing cognitively, emotionally, socially, physically, and spiritually.

### WE BELIEVE THAT CHILDREN ARE A GIFT OF THE LORD. (PSALM 127:3)

We have been given the great responsibility and privilege to help them grow and learn through the stages of their young life. We believe that through play and guided learning, children develop all the skills they need for school and life. Childhood is a time for fun, exploration, and self-discovery. PCBC Day School offers an environment that encourages the love of learning, independence, and provides opportunities to explore new ideas.

### WE BELIEVE THAT GOD IS THE CENTER OF ALL THINGS. (MATTHEW 6:33)

Because of this, we base our instruction on Christian beliefs and biblical principles. Each child is seen as a true gift from God and is treated as such (Psalm 127:3). Because each child is unique and has been given different gifts and abilities, we work to initially discover each child's strengths. We then can design activities that will build on these strengths while at the same time, encourage development in areas of needed growth in the child. To learn more about our beliefs, please visit the Park Cities Baptist Church Website.

### WE BELIEVE IN THE IMPORTANCE OF LEARNING THROUGH PLAY AND DISCOVERY.

A child's work is play! Concept development comes from experimenting with the environment and having time and space to practice repeating the concepts. The acquisition of concepts and skills is assisted by the teacher providing scaffolding opportunities that support generalization and integration of all the areas of learning. Through the times of open exploration children learn through self-teaching, but they also have guided learning through individual, small-group, and large-group teaching time.

### WE BELIEVE IN STRONG PARTNERSHIPS WITH EACH CHILD'S FAMILY AND THE COMMUNITY.

PCBC Day School is committed to a successful home-school connection by establishing a relationship of mutual respect, cooperation, and goal-setting for each child. We strive to have clear and useful communication from the administration and individual classrooms so that our families have a firm understanding of their child's academic progression and the daily school happenings.





# Program Overviews

## INFANTS & YOUNG TODDLERS

Our Infant and Young Toddler teachers work closely with each child's parents to provide individualized care. Teachers read to, talk, and sing with each child, all while they go about their daily routines of changing diapers and feedings. Children's needs are quickly met to further strengthen the bonds of trust and encourage healthy brain and body development. Parents have up-to-date information on activities, rest periods and feedings. In the infant room, teachers will begin tracking the progress of a child's growth and different developmental stages. Teachers observe behaviors such as sitting up and rolling over and will happily communicate these wonderful milestones with parents. Valuing communication, we have important points of contact, such as one-on-one Parent/Teacher conferences and the daily drop-off and pick-up time where expectations for a child's growth and development can be shared. We are honored to enter this exciting and special relationship with our parents.

## PRESCHOOL: OLDER TODDLERS & TWO'S

Energy, excitement, and movement: these are the qualities that define an older toddler and 2-year-old, and these are the qualities that are used in our program to power positive learning experiences. Our facility offers plenty of space to move and explore, and toddlers are provided nurturing guidance to develop physical skills and master emerging milestones. Toddlers will experience a stimulating classroom environment that will usher them into the independent 2-year-old stage of learning. The school is a playground for our active and energetic 2-year-olds. Bottling that enthusiasm into opportunities for growing, learning, building independence and achieving success is the hallmark of this unique educational program. We offer our 2-year-old learners interactive hands-on learning experiences through a variety of experiences including art, blocks, sand, and water and plenty of outdoor play on a playground specifically designed for them. Teachers love opportunities to spend one-on-one time with children as they explore their classrooms or outdoor playground.



# Program Overviews

## PRESCHOOL: THREE'S

The children in our Preschool: Three's program will begin an exciting year of learning and preparing as they grow into busy preschoolers. The curriculum offers an introduction of early foundational skills from literacy and writing to math and science to art exploration. Social and emotional development is emphasized in relationship building between the children and the building of self-confidence so the children are ready to take on the challenges of their Pre-Kindergarten year. We value the importance of play and that children actively learn through those moments. We also value the stages the children are in during this year and not rushing the child past important learning milestones so that we can focus on preparing a solid foundation for their Pre-Kindergarten year!

## PRE-KINDERGARTEN

The Pre-Kindergarten year offers the perfect setting for children to continue to grow academically, socially, emotionally and spiritually. We want to prepare a solid foundation for the children in all the learning domains so when they graduate they are ready with a firm acquisition of the skills needed for Kindergarten. It is our goal to see a child's self-esteem and confidence increase over the course of this year. Teachers build strong relational bonds as they encourage responsibility and continue to foster a love for discovery and learning. The classroom is designed for exploration as teachers open doors to new ideas and concepts through structured and non-structured activities. We value the importance of learning through the various types of play which builds important skills, such as, social cooperation and problem-solving to gaining language and communication skills. We appreciate each child's strengths and potential as we get ready to launch them to Kindergarten!

## TRANSITIONAL KINDERGARTEN

We understand some five year-olds need the gift of time to be successful in Kindergarten. We appreciate the parent who prioritizes their child's learning differences and may benefit from having extra time to build their child's confidence and learning levels. The Transitional Kindergarten class offers an individualized curriculum to fully prepare the child socially, emotionally, and cognitively for a successful Kindergarten year!



# PROGRAM HIGHLIGHTS

## INFANTS, TODDLERS, TWO'S

### SCHEDULE

- Infants & Young Toddlers (4 Months - 17 Months) | 2-Days (Tuesday/Thursday)
- Older Toddlers (18 Months - 23 Months)
  - 2-Days (Monday/Wednesday) or (Tuesday/Thursday) \*limited available space
  - 3-Days (Tuesday/Wednesday/Thursday)
- Preschool: Two's (24-35 Months)
  - 2-Days (Monday/Wednesday) or (Tuesday/Thursday) \*limited available space
  - 3-Days (Tuesday/Wednesday/Thursday)
  - 4-Days (Monday-Thursday)
- SCHOOL DAY HOURS: 8:30AM - 2:00PM

### RATIOS

- Infants | 1:3 Teacher to Infant
- Young Toddlers | 1:4 Teacher to Toddler
- Older Toddlers | 1:5 Teacher to Toddler
- Two-Year-Olds | 1:6 Teacher to Child

### LEARNING DOMAINS: Experience Early Learning

- Social & Emotional Development
- Physical Development
- Language & Literacy Development
- Mathematics & Reasoning
- Science / Social Studies
- Creative Arts
- Bible

### PARENT/TEACHER CONFERENCES

- The Day School will provide 3 assessments during the year and offer 2 official Parent/Teacher Conferences, with an optional third conference at the end of the year.

### ENROLLMENT DEADLINES

- January 3rd | Applications Due for Priority Enrollment and Open Enrollment: Round 1
- January 4th and after | Applications Accepted for Open Enrollment: Round 2
- January 7th | Returning Student Contracts Due
- January 8th | Priority Enrollment for Siblings and PCBC Members
- January 10th - 15th | Open Enrollment: Round 1 (Applications due by January 3rd)
- January 16th (possibly sooner) | Open Enrollment: Round 2 (Applications submitted January 4th and after)



# PROGRAM HIGHLIGHTS

## PRESCHOOL: THREE'S

### SCHEDULE

- 3-Days: Tuesday/Wednesday/Thursday from 8:30 A.M. - 2:00 P.M. (\*Limited Space)
- 4-Days: Monday-Thursday from 8:30 A.M. - 2:00 P.M.

### FOCUS

The focus for the Preschool: Three's year is to prepare the students for a successful Pre-Kindergarten year and beyond by introducing beginning academic concepts and class socialization skills.

### RATIOS

- 1:6 Teachers to Student; Two Teachers in the classroom at all times with an additional floater available

### LEARNING DOMAINS

- Pre-Literacy Skills/Language Arts
- Early Pre-Math Skills
- Early Creative Expression
- Early Fine/Large Motor Skills
- Early Science Learning
- Early Music Learning
- Early Social/Emotional Learning
- Biblical Knowledge and Spiritual Formation (Hands-On Bible from Group Publishing)

### PARENT/TEACHER CONFERENCES

- The Day School will provide 3 assessments during the year and offer 2 official Parent/Teacher Conferences with an optional third conference at the end of the year.

### ENROLLMENT DEADLINES

- January 3rd | Applications Due for Priority Enrollment and Open Enrollment: Round 1
- January 4th and after | Applications Accepted for Open Enrollment: Round 2
- January 7th | Returning Student Contracts Due
- January 8th | Priority Enrollment for Siblings and PCBC Members
- January 10th - 15th | Open Enrollment: Round 1 (Applications due by January 3rd)
- January 16th (possibly sooner) | Open Enrollment: Round 2 (Applications submitted January 4th and after)

# PROGRAM HIGHLIGHTS

## KINDERGARTEN READINESS: PRE-K and TK

### SCHEDULE

- 4-Days: Monday-Thursday from 8:30 A.M. - 2:00 P.M.

### RATIOS

- 1:7 Teachers to Student; Two Teachers in the classroom at all times with an additional floater available

### LEARNING DOMAINS

- Language and Communication
- Emergent Literacy Reading and Writing
- Mathematics
- Science
- Social Studies
- Fine Arts
- Physical Development and Health
- Technology
- Biblical Knowledge and Spiritual Formation (Hands-On Bible from Group Publishing)

### PARENT/TEACHER CONFERENCES & REPORT CARDS

- The Day School will provide 3 assessments during the year and offer 2 official Parent/Teacher Conferences with an optional third conference at the end of the year.

### ENROLLMENT DEADLINES

- January 3rd | Applications Due for Priority Enrollment and Open Enrollment: Round 1
- January 4th and after | Applications Accepted for Open Enrollment: Round 2
- January 7th | Returning Student Contracts Due
- January 8th | Priority Enrollment for Siblings and PCBC Members
- January 10th - 15th | Open Enrollment: Round 1 (Applications due by January 3)
- \*We will offer spots early to the community applicants if spots are available, if not we will begin offering community applicants spots on March 12th
- January 16th (possibly sooner) | Open Enrollment: Round 2 (Applications submitted January 4 and after)
- March 11th | Pre-K/TK Enrollment Decision Deadline | Current families must submit their final enrollment decision by this day, or sooner. Spots not confirmed by this day will be released to new applicants.

# PROGRAM HIGHLIGHTS

## SPECIALS PROGRAMING

- Chapel
- Music
- Spanish
- Library
- STEM

## LEARNING WITHOUT TEARS

- Get Set for School: A proven program that integrates play-based learning, music, hands-on materials, and active participation to help young learners develop physical, social-behavioral, language and early math skills.
- Preschool: Three's Classes - Use the foundational teaching resources to introduce the basic concepts of the LWT curriculum.
- Pre-K/TK Classes - Beginning in the Pre-K/TK class the students will begin the My First School Book which takes children through three developmental steps of emergent writing. These activities follow a scaffold approach from developing grip to writing letters.

## CALENDAR AND SPECIAL EVENTS

- PCBC Day School follow the DISD's Calendar and Emergency School Closure notices
- Summer Playdates to meet and connect with your upcoming classmates
- Meet the Teacher (August)
- Parent's Back to School Night (September)
- Fall Festival Parade & Pumpkin Patch Day (October)
- Thanksgiving Feast & Grandparent's Day (November)
- Christmas Parties and Program (December)
- Super Dad's Breakfast (February)
- St. Valentine's Day Parties (February)
- Collaborative Project Open House (Spring)
- Easter Egg Hunt and Parties (April)
- Mother's Day Celebrations (May)
- End-of-Year Parties, Programs and School Picnic (May)





# PROGRAM HIGHLIGHTS

## STUDENT PORTFOLIOS & COMPILATION PROJECTS

- **PORTFOLIOS:** Every year we will track your child's learning and growth through a personalized portfolio. The purpose of the portfolio is to have a collection of work that exhibits the student's efforts, progress and achievements during their time at school. The portfolio will remain with the school from year-to-year until the child graduates or is no longer enrolled, which at that time, the project will go home with the child to keep.
- **COMPILATIONS:** Throughout the year, your child's class will work on a continuous project they will build upon from month-to-month. The projects vary across the classrooms and in purpose and goal. At the end of the year the work is compiled into one keep-sake project that will go home with the child at the end of that school year.

## PARENT PORTAL ON WEBSITE

- Our new website has a Parent section that is password protected and has a host of resources. These include the school calendar, handbooks, school directory, and other school forms.

## ROOM PARENT SUPPORT

- Opportunities to help support the teachers and classroom through volunteering in and out of the school day.
- Help coordinate playdates during the summer and the school year to connect classmates and families outside of the regular school day.
- Support the Day School families in your class with text reminders about events and activities in the class.

## SCHOOL UNIFORMS

- We have received approval from the church to begin introducing a school uniform in the 2024-2025 School Year. The uniforms would be required of children in the Transitional Kindergarten, Pre-Kindergarten, Preschool: Three's, and Preschool: Two's classes.

## FIRST TUITION PAYMENT & SIBLING DISCOUNTS

- Beginning the 2024-2025 School Year:
- The first month's tuition payment will be due when you sign the PCBC Day School Contract. This first tuition payment is non-refundable/non-transferable. The subsequent tuition payments will resume on October 1, 2024, and will be due the first of the month through May 1, 2025.
- Our Sibling Discount will be offered in the form of a waived Registration Fee for the younger sibling.

