

2026-2027 School Year

PREVIEW DAY



MISSION

FAITH



LEARNING



COMMUNITY



FOUNDATIONS

GOD

- We value the opportunity to introduce God's plan to our students, encouraging His values and character into their lives. (Jeremiah 29:11; John 3:16; 13:34)

JESUS

- We value Christ as our focus by striving to ensure that He is always the center of everything we do and teach. (Matthew 6:33)

CHILD

- We value the uniqueness of each child and encourage hands-on exploration, creativity and innovation using developmentally-appropriate curriculum. (Psalm 78:1-4; Psalm 127:3; Exodus 35:31-32, 35; Romans 12:6)
- We value formative discipline as a means for guiding and teaching that will build up a child's self-worth, confidence, self-discipline and self-control. (Psalm 25:4-7; Proverbs 22:6)
- We value the health and safety of every child and strive to provide a loving and safe environment. (Isaiah 54:13; Psalm 55:22; Psalm 91:4)

FAMILY

- We value a child's family as the most important part of their lives and parents as our partners in teaching. (Mark 10:9; Proverbs 17:6; Exodus 20:12; Psalm 127:3-5)
- We value on-going communication with the parents about their child's experience at school. Each child is treated with discretion and confidentiality.
- We value the parents as an important part of the overall school success and encourage involvement in their child's preschool experience.
- We value partnering with families by providing opportunities and resources to increase their knowledge of child development and parenting skills. (Genesis 18:19; Ephesians 6:4)

TEACHER/ADMINISTRATION

- We value our staff as professionals devoted to the development of young children.
- We value teamwork and the promotion of positive and edifying conversations and relationships. (Ephesians 4:29; 1 Timothy 4:12)
- We value our relationship to Park Cities Baptist Church and aspire to be loyal and respect those of authority. (Romans 13:1-3)



MISSION

PCBC Day School provides personalized early childhood education and care through a stimulating Christian environment with a curriculum of active learning that nurtures the growth of the whole child.

EDUCATIONAL PHILOSOPHY

It is our purpose to prepare each child for the next level of learning and growing cognitively, emotionally, socially, physically, and spiritually.

WE BELIEVE THAT CHILDREN ARE A GIFT OF THE LORD. (PSALM 127:3)

We believe that children are a gift of the Lord and that we have been given the great responsibility and privilege to help them grow and learn through the stages of their young life. We believe that, through play and guided learning, children can develop all the skills they need for school and life. Childhood is a time for fun, exploration, and self-discovery. PCBC Day School offers an environment that encourages the love of learning, independence, and provides opportunities for our students to explore new ideas.

WE BELIEVE THAT GOD IS THE CENTER OF ALL THINGS. (MATTHEW 6:33)

Because of this, we base our instruction on Christian beliefs and biblical principles. Each child is seen as a true gift from God and is treated as such (Psalm 127:3). Because each child is unique and has been given different gifts and abilities, we strive to discover each child's strengths and talents. We then can design activities that will build on these strengths while, at the same time, encouraging development in areas of needed growth in the child. To learn more about our Beliefs, please visit the Park Cities Baptist Church website.

WE BELIEVE IN THE GROWTH OF THE WHOLE CHILD.

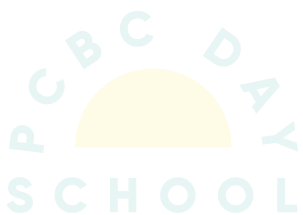
Our curriculum offers opportunities for learning in language arts, math, science, social studies, large and small motor development, social skills, fine arts, foreign language, and the Bible through a rich environment of play and exploration.

WE BELIEVE IN THE IMPORTANCE OF LEARNING THROUGH PLAY AND DISCOVERY.

Concept development comes from experimenting with the environment and having time and space to practice repeating the concepts. The acquisition of concepts and skills is assisted by the teacher providing scaffolding opportunities that support generalization and integration of all the areas of learning. Through times of open exploration, children learn through self-teaching, but they also have guided-learning through individual, small-group and large-group teaching time.

WE BELIEVE IN STRONG PARTNERSHIPS WITH EACH CHILD'S FAMILY AND THE COMMUNITY.

PCBC Day School is committed to a successful home-school connection by establishing a relationship of mutual respect, cooperation, and individualized goal setting for each child. We strive to have effective and respectful communication from the administration and individual classroom teachers to ensure that our families are consistently updated on their child's progress.



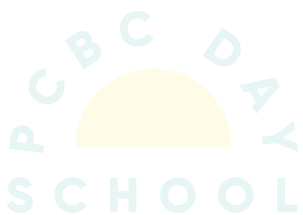
PROGRAM OVERVIEW

INFANTS & YOUNG TODDLERS

PCBC Day School believes the parents are the experts of their own child, so our Infant and Toddler teachers/caregivers work closely with each child's parents to provide the most individualized care. The children in our care will be encouraged to develop in all areas of growth through planned and unplanned activities. To help develop each baby and toddler's language, our teachers talk and sing with each baby, explaining what they are doing from simply changing a diaper to feeding them their bottle. The teachers encourage social development by allowing for times of play with friends in their class and taking walks around the campus to see the entire PCBC Day School community.

PRESCHOOL: OLDER TODDLERS & TWO'S

Energy, excitement, and movement: these are the qualities that define an older toddler and 2-year-old, and these are the qualities that are used in our program to power positive learning experiences. Our facility offers plenty of space to move and explore, and toddlers are provided nurturing guidance to develop physical skills and master emerging milestones. Toddlers will experience a stimulating classroom environment that will usher them into the independent 2-year-old stage of learning. The school is a playground for our active and energetic 2-year-olds. Bottling that enthusiasm into opportunities for growing, learning, building independence and achieving success is the hallmark of this unique educational program. We offer our 2-year-old learners interactive hands-on learning experiences through a variety of experiences including art, blocks, sand, and water and plenty of outdoor play on a playground specifically designed for them. Teachers love opportunities to spend one-on-one time with children as they explore their classrooms or outdoor playground. We welcome these active and busy learners to PCBC! "Anyone who welcomes one of these little children in my name welcomes me. And anyone who welcomes me also welcomes the one who sent me." Mark 9:36-37.



PROGRAM HIGHLIGHTS

INFANTS, TODDLERS, TWO'S

SCHEDULE OPTIONS

- Infants & Young Toddlers (4 Months - 17 Months) | 2-Days (Tuesday/Thursday)
- Older Toddlers (18 Months - 23 Months)
 - 2-Days (Tuesday/Thursday) *limited available space
 - 3-Days (Tuesday/Wednesday/Thursday)
- Preschool: Two's (24-35 Months)
 - 2-Days (Monday/Wednesday) or (Tuesday/Thursday) *limited available space
 - 3-Days (Tuesday/Wednesday/Thursday)
 - 4-Days (Monday-Thursday)
- SCHOOL DAY HOURS: 8:30AM - 2:00PM

RATIOS

- Infants | 1:3 Teacher to Infant
- Young Toddlers | 1:4 Teacher to Toddler
- Older Toddlers | 1:5 Teacher to Toddler
- Two-Year-Olds | 1:6 Teacher to Child

LEARNING DOMAINS: Experience Early Learning Curriculum

- Social & Emotional Development
- Physical Development
- Language & Literacy Development
- Mathematics & Reasoning
- Science / Social Studies
- Creative Arts
- Bible

PARENT/TEACHER CONFERENCES

- The Day School will provide 3 assessments during the year and offer 2 official Parent/Teacher Conferences, with an optional third conference at the end of the year.

ENROLLMENT DEADLINES

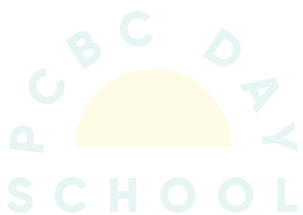
- January 3rd | ROUND 1 Applications: Due for Priority Enrollment and Open Enrollment
- January 4th and after | ROUND 2 Applications: Will be considered for Open Enrollment after Round 1 Applications have been processed
- January 6th | Returning Student Contracts Due
- January 7th | Priority Enrollment for Siblings and PCBC Members
- January 9th - 15th | ROUND 1 Open Enrollment (Applications Due by January 3rd)
- January 16th (possibly sooner) | ROUND 2 Open Enrollment (Applications submitted January 4th or after)



PROGRAM OVERVIEW

PRESCHOOL: THREE'S

Children in our Preschool: Three's program are offered a challenging curriculum, but one that is engaging and meets each child at their interest and skill level. Learning activities are planned that are appropriate for the expectations of a growing and busy 3-year-old. During this exciting year, parents see their energetic three-year-old bloom into a preschooler ready to explore their world and learn new things! This is the year we build the foundation for the kindergarten readiness program. In the Preschool: Three's program, children will expand their skills in language development and emergent literacy, creative arts, mathematical thinking, science and technology, art concepts, physical development and health and social studies. The teachers incorporate project-based learning into their curriculum which allows for multiple learning domains to be used over a period. As children grow during this year, their social development blooms as they develop friendships and move further into the Associate Play stage and eventually into Cooperative Play stage. These are important stages of play that help develop a child's social, cognitive, and physical development. In the Preschool: Three's program we begin to introduce the Learning Without Tears Curriculum, which lays foundational concepts for the Kindergarten Readiness program.



PROGRAM HIGHLIGHTS

PRESCHOOL: THREE'S

SCHEDULE OPTIONS

- 3-Days: Tuesday/Wednesday/Thursday from 8:30 A.M. - 2:00 P.M. (*Limited Space)
- 4-Days: Monday-Thursday from 8:30 A.M. - 2:00 P.M.

FOCUS

The focus for the Preschool: Three's year is to prepare the students for a successful Pre-Kindergarten year and beyond by introducing beginning academic concepts and class socialization skills.

RATIOS

- 1:7 Teachers to Student; Two Teachers in the classroom at all times with an additional floater available

LEARNING DOMAINS

- Pre-Literacy Skills/Language Arts
- Early Pre-Math Skills
- Early Creative Expression
- Early Fine/Large Motor Skills
- Early Science Learning
- Early Music Learning
- Early Social/Emotional Learning
- Biblical Knowledge and Spiritual Formation (Hands-On Bible from Group Publishing)

PARENT/TEACHER CONFERENCES

- The Day School will provide 3 assessments during the year and offer 2 official Parent/Teacher Conferences with an optional third conference at the end of the year.

ENROLLMENT DEADLINES

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PROGRAM OVERVIEW

PRE-KINDERGARTEN

Every child is created by God for a special purpose and is given unique talents. In these early years of learning, their unique personality emerges. Children are unique individuals and have unique learning styles and needs, so our teachers use a range of teaching approaches from child-initiated learning to direct teaching. Children will have daily opportunities to choose activities and their own actions. Playing alone, with one or more children or in a small group, they interact with materials freely, in many ways. While children learn best through their play, not all play experiences lead to meaningful learning. Some concepts require explicit teaching. Direct teaching while it is usually purposeful and planned can also be spontaneous or an unplanned teachable moment. For example, the children have returned from a walk in the neighborhood; at circle time, their teacher records the children's recollections about the experience on a chart. Your child's world will be opened to new and exciting concepts during their PreK year that will ignite the flame for lifelong learning! We pray they will first learn to love God, love His Word, love their teacher, and love learning.

TRANSITIONAL KINDERGARTEN

We understand some 5-year-olds need a gift of time to be successful in Kindergarten. We appreciate the parent who prioritizes their child's learning needs and may benefit from having extra time to build their child's confidence and learning levels. Without this opportunity, Kindergarten can be frustrating, or the child may not reach their full potential. The Transitional Kindergarten class offers an individualized curriculum to prepare the child socially, emotionally, and cognitively for what is ahead. Our low teacher/child ratio allows for small groups or even one-on-one instruction and observation. Teachers work with a variety of small groups. Sometimes the group is self-selected, and the teacher will interact with the group of children who happen to be in one interest area. At other times, a teacher gathers the children she wants to work with on a specific skill or subject such as counting, patterning, classification, or shapes. The student in his Transitional Kindergarten year will gain that extra "boost" of confidence as the year progresses and often becomes the leader in the group and ready for Kindergarten!



PROGRAM HIGHLIGHTS

PRE-K and TK

SCHEDULE OPTION

- 4-Days: Monday-Thursday from 8:30 A.M. - 2:00 P.M.

RATIOS

- 1:7 Teachers to Student; Two Teachers in the classroom at all times with an additional floater available

LEARNING DOMAINS

- Language and Communication
- Emergent Literacy Reading and Writing
- Mathematics
- Science
- Social Studies
- Fine Arts
- Physical Development and Health
- Technology
- Biblical Knowledge and Spiritual Formation (Hands-On Bible from Group Publishing)

PARENT/TEACHER CONFERENCES & REPORT CARDS

- The Day School will provide 3 assessments during the year and offer 2 official Parent/Teacher Conferences with an optional third conference at the end of the year.

ENROLLMENT DEADLINES

- January 3rd | ROUND 1 Applications: Due for Priority Enrollment and Open Enrollment
- January 4th and after | ROUND 2 Applications: Will be considered for Open Enrollment after Round 1 Applications have been processed
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- January 7th | Priority Enrollment for Siblings and PCBC Members
- January 9th - 15th | ROUND 1 Open Enrollment (Applications Due by January 3rd)
 - *We will offer spots early to the community applicants if spots are available, if not we will begin offering community applicants spots on March 17th
- March 16th | Pre-K/TK Enrollment Decision Deadline: Current families must submit their final enrollment decision by this day, or sooner. Spots not confirmed by this day will be released to new applicants.



PROGRAM HIGHLIGHTS

SPECIALS PROGRAMING

- Chapel
- Music
- Spanish
- Library
- STEM

LEARNING WITHOUT TEARS

- Get Set for School: A proven program that integrates play-based learning, music, hands-on materials, and active participation to help young learners develop physical, social-behavioral, language and early math skills.
- Preschool: Three's Classes - Use the foundational teaching resources to introduce the basic concepts of the LWT curriculum.
- Pre-K/TK Classes - Beginning in the Pre-K/TK class the students will begin the My First School Book which takes children through three developmental steps of emergent writing. These activities follow a scaffold approach from developing grip to writing letters.

HEGGERTY

- Heggerty provides research-backed phonemic awareness and literacy programs to help students become confident readers.
- Heggerty Phonemic Awareness is a daily program that helps children develop the listening and speaking skills that are the foundation for learning to read and spell.
- Through short, fun, and engaging lessons, children practice identifying, blending, and playing with sounds in words—building strong early literacy skills.
- The lessons are quick and interactive, allowing every child to participate through movement, repetition, and oral language practice.
- By strengthening children's ability to hear and manipulate sounds, Heggerty lays the groundwork for successful phonics instruction and confident early readers.



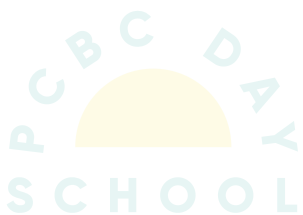
PROGRAM HIGHLIGHTS

STUDENT PORTFOLIOS & COMPILATION PROJECTS

- **PORTFOLIOS:** Each year, we document your child's learning and growth through a personalized portfolio. The purpose of the portfolio is to showcase your child's efforts, progress, and achievements throughout their time at school. The portfolio will remain with the school from year to year until your child graduates or is no longer enrolled, at which time it will be sent home as a keepsake.
- **COMPILATIONS:** Throughout the year, each class will work on an ongoing project that students build upon month by month. These projects vary across classrooms in purpose and theme. At the end of the year, the work is compiled into a single keepsake project that will go home with your child at the end of the year.

CALENDAR AND SPECIAL EVENTS

- PCBC Day School follows the DISD and HPISD Calendars and Emergency School Closure notices
- Summer Playdates to meet and connect with your upcoming classmates
- Meet the Teacher (August)
- Parent's Back to School Night (September)
- Fall Festival Parade & Pumpkin Patch Day (October)
- Thanksgiving Feast & Grandparent's Day (November)
- Christmas Parties and Program (December)
- Super Dad's Breakfast (February)
- St. Valentine's Day Parties (February)
- Great Hall Project Open House | Preschool: Three's & Pre-K/TK Collaboration (Spring)
- Easter Egg Hunt and Parties (April)
- Mother's Day Celebrations (May)
- End-of-Year Parties, Programs and School Picnic (May)



PROGRAM HIGHLIGHTS

PARENT PORTAL ON WEBSITE

- Our new website has a Parent section that is password protected and has a host of resources. These include the school calendar, handbooks, school directory, and other school forms.

ROOM PARENT SUPPORT

- Opportunities to help support the teachers and classroom through volunteering in and out of the school day.
- Help coordinate playdates during the summer and the school year to connect classmates and families outside of the regular school day.
- Support the Day School families in your class with text reminders about events and activities in the class.

TUITION PAYMENT

- The first month's tuition payment will be due when you sign the PCBC Day School Contract. This first tuition payment is non-refundable/non-transferable. The subsequent tuition payments will resume on September 1, 2026, and will be due on the first of the month through April 1, 2027.
- Our Sibling Discount will be offered in the form of a waived Registration Fee for the older sibling.

SCHOOL UNIFORMS

- Students in the Preschool: Two's, Preschool: Three's, Pre-Kindergarten and Transitional Kindergarten classes will wear Day School Uniforms.



Uniform Policy

 FlynnO'Hara
UNIFORMS



PROGRAM HIGHLIGHTS

BRIGHTWHEEL

PHOTOS



Watch your child's day unfold with snapshots delivered to your mobile device.

STAY CONNECTED



Stay in touch with your teacher and strengthen school learning with activities at home.

DIGITAL CHECK-IN



Easy digital check-in with personal passcodes. Add approved adults to pick up your child, and see when your child is checked in or out.

SIMPLIFIED BILLING

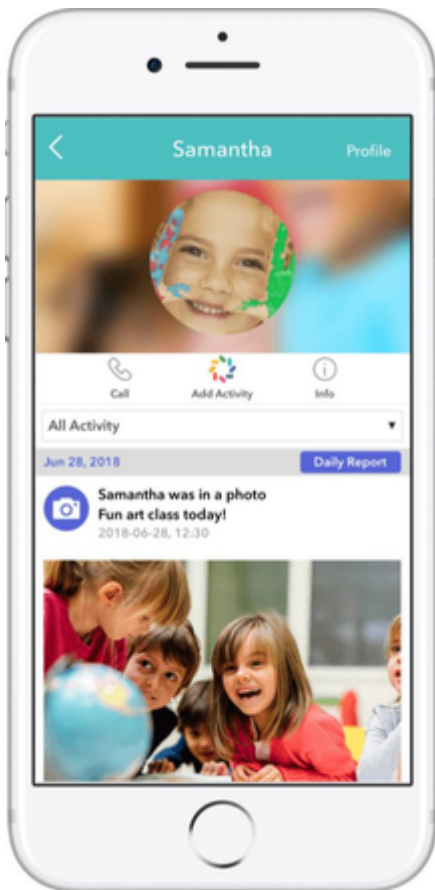


Set it and forget it with automated payments. Plus, easily access digital invoices, receipts, and year-end tax statements.

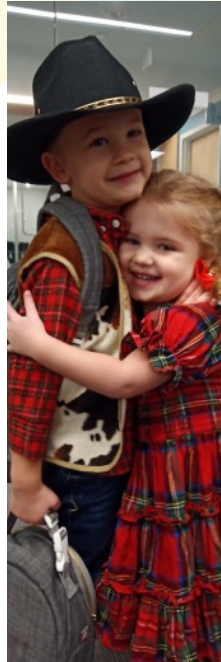
YOUR CHILD'S COMMUNITY



Invite grandparents, nannies, and friends - with control over what they can do and see on Brightwheel



PROGRAM HIGHLIGHTS



DAY SCHOOL ADMINISTRATORS

NICKIE BARTLETT, DIRECTOR



NLBartlett@pcbc.org

Mrs. Bartlett is a West Texas girl who grew up in Plainview, Texas. After graduating from Texas Tech University with a Bachelor's degree in Child Development and Family Studies, she moved to Dallas and taught preschool for 10 years at the L&N School of Lomas and Nettleton Mortgage. She then earned a Master of Religious Education from Southwestern Baptist Theological Seminary and, soon after, served FBC Garland as their Preschool Minister. She later moved to Houston and served as Preschool Minister at Forest Cove Baptist Church in Kingwood, Texas. Mrs. Bartlett moved back to Dallas in 2003 and served as the Minister to Preschoolers at Prestonwood Baptist Church until 2016. She married Dan Bartlett in 2004. She and Dan adopted their two beautiful boys, Corey and Tristan, in 2015. Their home is in Murphy, Texas, but they enjoy traveling to their family ranch in Central Texas to work and play, when their time allows. On weekends, Dan and Mrs. Bartlett enjoy playing with their 100-pound black Lab, Hunter.

CHRISTI ZERBST, ASSOCIATE DIRECTOR



CWZerbst@pcbc.org

Mrs. Zerbst is a Texas native but lived in the San Francisco Bay Area for 18 years after graduating from the University of North Texas with a Bachelor's degree in Child Development and Family Studies. While living in the Bay Area, she helped launch a new preschool program in Alameda and then transitioned to working for the onsite preschool, Golden Gate Academy, at the Golden Gate Baptist Theological Seminary. Golden Gate Academy was an established "lab" school where the seminary graduate students completed observation hours and supervised student teaching opportunities as they completed their Early Childhood Education studies. Mrs. Zerbst received her Masters in Educational Leadership with an emphasis on Early Childhood Education Administration while working at GGA. After she earned her MAEL, Mrs. Zerbst taught as an adjunct ECE professor at GGBTS and directed the lab school. She is married to a USC Trojan, has one daughter, and loves being in Texas, closer to family!

